
Hathaway Scholarship

Informational Session

Lovell High School

What is the Hathaway?

- A scholarship named after former Wyoming Governor Stan Hathaway that rewards scholarships to eligible Wyoming students.
 - Students receiving the Hathaway may attend the University of Wyoming or a Wyoming community college.
 - Provides merit- and need-based awards to eligible students.
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Who is Eligible?

- Graduates from an eligible high school;
 - Applies within two years of the graduation date of the student's graduating class;
 - Complies with the US selective service requirements;
 - Plans on being a full-time or part-time students;
 - Must demonstrate Wyoming residency
 - Must successfully complete a curriculum and meet the standards for admission to eligible institutions.
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Overview of Hathaway

- Preparation for college and the workforce
 - Increase college-going rate
 - Wyoming currently at 52%
 - National average is closer to 60%
 - Increase participation in Wyoming institutions
 - Make education affordable
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Career Award

- Merit Award Amount: \$800/semester
 - Eligibility Criteria:
 - HS GPA: 2.50
 - ACT Composite Score: 17
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Merit Criteria & Award Amounts

- Honors
 - Performance
 - Opportunity
 - Career
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Opportunity Award

- Merit Award Amount: \$800/semester
 - Eligibility Criteria:
 - HS GPA: 2.50
 - ACT Composite Score: 19
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Performance Award

- Merit Award Amount: \$1200/semester
 - Eligibility Criteria:
 - HS GPA: 3.00
 - ACT Composite Score: 21
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Honors Award

- Merit Award Amount: \$1600/semester
 - Eligibility Criteria:
 - HS GPA: 3.50
 - ACT Composite Score: 25
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Unmet Needs

- Available for students who qualify for additional need-based Hathaway Scholarship monies.
 - Unmet need:
 - Cost of Attendance
 - Less: Estimated Family Contribution (FAFSA)
 - Less: Hathaway Scholarship merit award
 - Less: Grants/Scholarships
 - Less: \$2000
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Needs-Awards

- Opportunity: 25% of unmet needs
 - Performance: 25% of unmet needs
 - Honors: 100% of unmet needs
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Success Curriculum

(draft proposals only)

- **Process**
 - **Proposed Curriculum**
 - For students graduating from high school in the 2010-2011 school year
 - **Proposed Phase-in**
 - **Student/Parent Waiver**
 - **Challenges**
 - NOTE: The success curriculum will be determined by the Legislature during the Spring 2007 Legislative Session. Topics in this presentation on the success curriculum are based on proposed recommendations and are subject to change.
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Success Curriculum

- Is designed to encourage Wyoming students to pursue a rigorous curriculum and strive to achieve academic success in high school.
 - Starting with the 2010-2011 the success curriculum will be required to qualify for scholarship eligibility.
 - Required curriculum is proposed to be phased in, starting in 2008-2009.
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Proposed Curriculum

■ Math

- Four years of math to include those specified as follows
 - Algebra I;
 - Algebra II;
 - Geometry; and
 - An additional math course take in grades nine through twelve

- Courses which are the functional equivalent of the specified courses, including courses taken before grade nine, may be used to satisfy the level of the requirements for Algebra I, Algebra II and Geometry.

Recommendations only- subject to change

Proposed Curriculum

- Language Arts
 - Four year of language arts at the college or industry preparatory level in grades nine through twelve, to include reading, writing, listening and speaking.

Recommendations only- subject to change

Proposed Curriculum

■ Science

- Four years of science in grades nine through twelve to include at least three years of those courses specified as follows
 - Physics I;
 - Physics II;
 - Chemistry I;
 - Chemistry II;
 - Biology I;
 - Biology II;
 - Geology I

- A fourth year from any of the courses specified above or a rigorous science course meeting requirements established by rule of the department.

Recommendations only- subject to change

Proposed Curriculum

- Social Studies
 - Three years of social studies in grades nine through twelve. The subject matter covered shall include world history, American history, American government and economic systems and institutions.

Recommendations only- subject to change

Proposed Curriculum

■ Foreign Language

- Two Sequenced years of the same foreign language which need not be taken consecutively, one of which shall be in grades six through twelve.
- A proficiency examination meeting requirements established by rule of the department may met either or both years of these requirements.

Recommendations only- subject to change

Proposed Phase-In

- For Students graduating in the 2007-2008 school year:
 - Math: Algebra I
 - Science: one of the science courses specified in the proposed success curriculum requirements

Recommendation only- subject to change

Proposed Phase-In

- For students graduating in the 2008-2009 school year:
 - Math: Algebra I; Geometry
 - Science: two of the science courses specified in the proposed success curriculum requirements
 - Social studies: a course covering the subject matter of world history

Recommendations only- subject to change

Proposed Phase-In

- For Students graduating in 2009-2010 school year
 - Math: Algebra I; Geometry; and Algebra II
 - Science: three of the science courses specified in the propose success curriculum
 - Social Studies: courses covering the subject matters of: World history; and American history

Recommendations only- subject to change

Student & Parent Waiver

- Beginning in the 2007-2008 school year and thereafter students enrolling for grade nine shall be registered for the Hathaway Success Curriculum in each year of grades nine through twelve unless the student and the student's parent or guardian sign a written waiver.
 - By signing a waiver the student and parent understand the student is electing not to take a curriculum which is required for a Hathaway Scholarship and that by doing so the student may be limiting opportunities for other scholarships available to attend college.
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Legislative Updates

- Visit the Legislative Website
 - <http://legisweb.state.wy.us>

 - To link to Joint Education Committee
 - Select:
 - Interim Committees
 - 2006 Interim Committees
 - Education
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Possible Implications

- Additional Staffing
 - Curriculum Changes
 - Impact On Electives
 - Building Space
 - Graduation Requirements
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If you have concerns about the proposed Success Curriculum, contact your legislator

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